# KENDRIYA VIDYALAYA GACHIBOWLI, HYDERABAD SAMPLE PAPER 09 : PERIODIC TEST – 1 (2019 – 20) CLASS – IX MATHEMATICS

#### **T.T. 1:30**

M.M. 40

# **General Instructions:**

1. All questions are compulsory.

2. Question paper is divided into four sections: Section A contains 10 Objective type questions each carry 1 mark, Section B contains 3 questions each carry 2 marks, Section C contains 4 questions each carry 3 marks and Section D contains 3 questions each carry 4 marks.

### <u>SECTION – A (1 mark each)</u>

<b>1.</b> On rationalizing the denominator of $\frac{1}{\sqrt{3}-\sqrt{2}}$ , we get							
				(c) $\sqrt{2} - \sqrt{3}$	(d) $-\sqrt{3}-\sqrt{2}$		
2.	The value of 64 (a) 8			(c) 16	(d) 32		
3.	The value of p(x (a) 6	$x = 5x - 4x^2 + (b) - 6$			(d) – 3		
4.	In $2 - x^2 + x^3$ the (a) 2		f x <sup>2</sup> is:	(c) – 2	(d) –1		
5.	$(a) - \pi^3 + 3\pi^2$	$^{2}-3\pi+1$	-	$\pi$ we get remainder: $(b)\pi^3 - 3\pi^2 + 3\pi + 1$ $(d) - \pi^3 + 3\pi^2 - 3\pi - 1$			
6.	Point (-6, 4) lies (a) I	s in the quadra (b) II	nt:	(c) III	(d) IV		
7.	7. The point $(-4, -3)$ means: (a) $x = -4$ , $y = -3$ (b) $x = -3$ , $y = -4$ (c) $x = 4$ , $y = 3$ (d) None of these						
8.	8. Point (4, 1) lies on the line: (a) $x + 2y = 5$ (b) $x + 2y = -6$ (c) $x + 2y = 6$ (d) $x + 2y = 16$						
9.	<ul> <li>9. Graph of x = 2 is a line:</li> <li>(a) parallel to x - axis</li> <li>(b) parallel to y - axis</li> <li>(c) passes through origin</li> <li>(d) None of these.</li> </ul>						
<ul> <li>10. The linear equation 2x - 5y = 7 has</li> <li>(a) a unique solution</li> <li>(b) two solutions</li> <li>(c) infinitely many solutions</li> <li>(d) no solutions.</li> </ul>							

#### **SECTION – B (2 marks each)**

**11.** For what value of *c*, the linear equation 2x + cy = 8 has equal values of *x* and *y* for its solution.

**12.** Simplify:  $\frac{\sqrt{32} + \sqrt{48}}{\sqrt{8} + \sqrt{12}}$ 

13. Find the coordinates of the point

(i) which lies on *x* and *y* axes both.

(ii) whose ordinate is -4 and which lies on y-axis.

## **SECTION – C(3 marks each)**

**14.** Find the value of a and b in 
$$\frac{5+2\sqrt{3}}{7+4\sqrt{3}} = a+b\sqrt{3}$$

**15.** Evaluate: 
$$(i) \left(\frac{625}{81}\right)^{-\frac{1}{4}}$$
  $(ii) 27^{\frac{2}{3}} \times 27^{\frac{1}{3}} \times 27^{-\frac{4}{3}}$ 

**16.** Write Euclid's five postulates.

**17.** If a + b + c = 5 and ab + bc + ca = 10, then prove that  $a^3 + b^3 + c^3 - 3abc = -25$ .

### **SECTION - D (4 marks each)**

**18.** Factorise : (i) 
$$a^3 - 8b^3 - 64c^3 - 24abc$$
 (ii)  $2\sqrt{2}a^3 + 8b^3 - 27c^3 + 18\sqrt{2}abc$ .

- 19. Write the coordinates of the vertices of a rectangle whose length and breadth are 5 and 3 units respectively, one vertex at the origin, the longer side lies on the *x*-axis and one of the vertices lies in the third quadrant.
- **20.** Draw the graphs of the equations 3x 2y = 4 and x + y 3 = 0 in the same graph paper. Find the coordinates of the point where two lines intersect.
- 21. In the adjoining Figure, LM is a line parallel to the *y*-axis at a distance of 3 units.(i) What are the coordinates of the points P, R and Q?(ii) What is the difference between the abscissa of the points L and M?

