KENDRIYA VIDYALAYA GACHIBOWLI, HYDERABAD SAMPLE PAPER 08 : PERIODIC TEST – 1 (2019 – 20) CLASS – IX MATHEMATICS

2. Question paper is divided into four sections: Section A contains 10 Objective type questions each

T.T. 1:30

General Instructions:

1. All questions are compulsory.

M.M. 40

carry 1 mark, Section B contains 3 questions each carry 2 marks, Section C contains 4 questions each carry 3 marks and Section D contains 3 questions each carry 4 marks. **SECTION – A (1 mark each) 1.** How many linear equation in x and y can be satisfied by x = 1 and y = 2? (c) infinitely many (d) three (a) only one (b) two 2. The value of $\frac{1}{11}$ in decimal form is: (c) $0.\overline{09}$ (a) $0.0\overline{99}$ (b) 0.909 (d) $0.00\overline{9}$ **3.** The value of $16^{3/4}$ is : (a) 4 (b) 12 (c) 8(d) 484. The graph of the linear equation 2x + 3y = 6 is a line which meets the x axis at the point (a) (2, 0)(c) (3, 0)(b) (0, 3)(d) (0, 2)5. The graph of the y = x passes through the point (d) $\left(\frac{-1}{2}, \frac{1}{2}\right)$ (a) $\left(\frac{3}{2}, -\frac{3}{2}\right)$ (b) $\left(0, \frac{3}{2}\right)$ (c) (1, 1) 6. The point (0, -3) lies on (a) negative side of y - axis(b) negative side of x - axis(c) positive side of x - axis(d) positive side of y - axis7. If the coordinates of two points P and Q are (2, -3) and (-6, 5), then the value of (xcoordinate of P) – (x-coordinate of Q) is (b) –6 (a) 2 (c) - 8(d) 8 8. If $x^3 + 3x^2 + 3x + 1$ is divided by (x + 1), then the remainder is (d) $\frac{1}{2}$ (b) 0(c) 8 (a) - 89. If x + y + 2 = 0, then $x^3 + y^3 + 8$ equals (a) $(x + y + 2)^3$ (b) 0 (c (c) 6xv (d) –6xy **10.** If $p(x) = 5x^2 - 3x + 7$, then p(1) equals (c) - 9(a) -10 (b) 9 (d) 10 Prepared by: M. S. KumarSwamy, TGT(Maths) Page - 1 -

<u>SECTION – B (2 marks each)</u>

- **11.** For what value of *c*, the linear equation 2x + cy = 8 has equal values of *x* and *y* for its solution.
- 12. Simplify $\frac{5-2\sqrt{3}}{5+2\sqrt{3}}$ by rationalizing the denominator.
- 13. Without plotting the points indicate the quadrant in which they will lie, if
 - (i) abscissa is -5 and ordinate is 3
 - (ii) ordinate is 5 and abscissa is 3

SECTION - C(3 marks each)

- **14.** Find the value of $\frac{4}{(216)^{\frac{-2}{3}}} + \frac{1}{(256)^{\frac{-3}{4}}} + \frac{2}{(243)^{\frac{-1}{5}}}$
- **15.** Write Euclid's five postulates.
- 16. Without finding the cubes, factorise $(x 2y)^3 + (2y 3z)^3 + (3z x)^3$
- **17.** Express 1.25252525..... in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$.

SECTION - D (4 marks each)

- **18.** Write the coordinates of the vertices of a rectangle whose length and breadth are 5 and 3 units respectively, one vertex at the origin, the longer side lies on the *x*-axis and one of the vertices lies in the third quadrant.
- 19. Draw the graphs of the equations 3x 2y = 4 and x + y 3 = 0 in the same graph paper. Find the coordinates of the point where two lines intersect.
- **20.** Verify : (i) $x^3 + y^3 = (x + y) (x^2 xy + y^2)$ (ii) $x^3 y^3 = (x y) (x^2 + xy + y^2)$