

**KENDRIYA VIDYALAYA GACHIBOWLI, HYDERABAD**  
**SAMPLE PAPER 05 : PERIODIC TEST – 1 (2019 – 20)**  
**CLASS – IX**  
**MATHEMATICS**

**T.T. 1:30**

**M.M. 40**

**General Instructions:**

1. All questions are compulsory.
2. Question paper is divided into four sections: Section A contains 10 Objective type questions each carry 1 mark, Section B contains 3 questions each carry 2 marks, Section C contains 4 questions each carry 3 marks and Section D contains 3 questions each carry 4 marks.

**SECTION – A (1 mark each)**

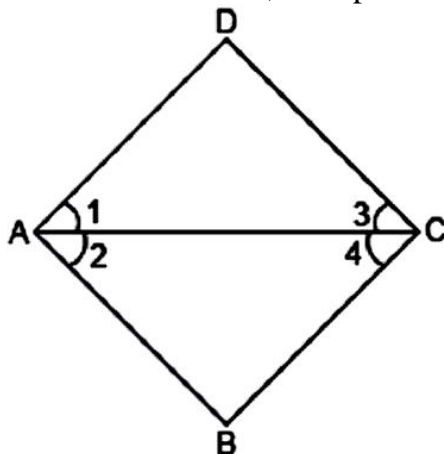
1. Simplify:  $(\sqrt{13} + \sqrt{5})(\sqrt{13} - \sqrt{5})$   
(a)  $2\sqrt{5}$                       (b)  $2\sqrt{13}$                       (c) 8                      (d) 0
2. Find the value of  $\left(\frac{64}{25}\right)^{\frac{3}{2}}$   
(a)  $\frac{512}{125}$                       (b)  $\frac{125}{512}$                       (c) 1                      (d) none of these
3. Write the coefficients of  $x^2$  in  $9x^3 - 5x^2 + 4x - 6$   
(a) -5                      (b) 9                      (c) 5                      (d) 4
4. Find the zero of the polynomial  $p(x) = -4x + 5$ .  
(a)  $\frac{4}{5}$                       (b) -1                      (c) 1                      (d)  $\frac{5}{4}$
5. In which quadrant, the points P(2, -3) lie?  
(a) I quadrant                      (b) II quadrant                      (c) III quadrant                      (d) IV quadrant
6. If a point lies on the y-axis, then what will be its abscissa?  
(a) 1                      (b) 0                      (c) any value                      (d) none of these
7. Find the value of b, if  $x = 5, y = 0$  is a solution of the equation  $3x + 5y = b$ .  
(a) -15                      (b) 19                      (c) 15                      (d) 14
8. At what point the graph of the linear equation  $x + y = 5$  cuts the x-axis?  
(a) (5, 0)                      (b) (0, 5)                      (c) (0, -5)                      (d) (-5, 0)
9. How many solution(s) of the linear equation  $2x + 3y = 18$  has?  
(a) one solution                      (b) two solutions  
(c) infinitely many solutions                      (d) none of these
10. Find the remainder when  $4x^3 - 3x^2 + 4x - 2$  is divided by  $x - 2$ .  
(a) 26                      (b) 3                      (c) 15                      (d) none of these

**SECTION – B (2 marks each)**

11. If the coordinates of two points are P(-2, 3) and Q(-3, 5), then find (abscissa of P) – (abscissa of Q).
12. Find the solution of the linear equation  $x + 2y = 8$  which represents a point on the: (i) x-axis (ii) y-axis
13. Find the value of a and b, if  $\frac{\sqrt{3}-1}{\sqrt{3}+1} = a + b\sqrt{3}$ .

**SECTION – C(3 marks each)**

14. If  $x = 2 + \sqrt{3}$ , find the value of  $x^3 + \frac{1}{x^3}$ .
15. Simplify:  $\left(\frac{x^a}{x^b}\right)^{a+b} \times \left(\frac{x^b}{x^c}\right)^{b+c} \times \left(\frac{x^c}{x^a}\right)^{c+a}$
16. If  $x + y + z = 6$  and  $xy + yz + zx = 12$ , then show that:  $x^3 + y^3 + z^3 = 3xyz$
17. In the given figure, if  $\angle 2 = \angle 4$  and  $\angle 4 = \angle 1$ , then prove that  $\angle 1 = \angle 2$ .



**SECTION – D (4 marks each)**

18. Find the value of a and b so that  $x + 1$  and  $x - 1$  are factors of  $x^4 + ax^3 + 2x^2 - 3x + b$ .
19. Plot the points A(0, 3), B(5, 3), C(4, 0) and D(-1, 0) on the graph paper. Identify the figure ABCD and find whether the point E(2, 2) lies inside the figure or not?
20. Reshma, a student of class IX of a school, contributed 100 per month to an NGO to help the blind children. Taking total contribution as y for 6 months.
- (i) Form a linear equation of the above information.
- (ii) Draw it on the number time and also, on the Cartesian plane.